



**School of Business  
Marketing, Management and Public  
Administration Department**



**BUS 276 – Business Law  
Winter Term 2012**

### **COURSE OUTLINE—SECTION 004**

**The Course Description is available on the web @ the address given below under “Website”**

*Please note: This outline will not be kept indefinitely.*

*It is recommended students keep this outline for their records.*

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#### **1. Class & Instructor Information**

- CLASS** Thursday evenings from 5:30 – 8:20 am in CBA 210
- EXAM PERIOD** Final exams will be held Apr 16 - 25 (exact date and details tba)
- (a) Instructor** Josje (pronounced, “Ya-Sha”) Andmore
- (b) Office hours** Mon/Wed 10:30 – 11:20, Tue 1:30 – 2:20, Thu 4:30 – 5:20 or by pre-arranged appointment
- (c) Location** CBA 232
- (d) Phone** 370-4157
- (e) E-mail** [andmorej@camosun.ca](mailto:andmorej@camosun.ca)
- (f) Website** <http://online.camosun.ca> to access Desire to Learn (D2L) and from there BUS 276.

#### **2. Intended Learning Outcomes**

##### **A. General**

By taking this course, students will obtain a basic introduction to some general legal principles as they pertain to business. It surveys basic common and statute law with respect to torts, contracts, information technology and the internet, agency, partnerships and companies, real and personal property, creditors’ remedies, employment and labour, negotiable instruments, and consumer protection.

##### **B. Specific – In particular, students will be able to:**

1. Determine the legal issue in various given situations and identify the most likely legal outcomes based on course content.
2. Describe an overview of the Canadian legal system, the B.C. court system, the Constitution, including the Charter of Rights and Freedoms, and the two basic sources of law: common law and statute law.
3. Define with particular emphasis on negligence, commonly encountered torts that arise in a business context, and predict suggested legal outcomes in case-based problem solving situations.
4. Apply the basic elements of a legally binding contract in a case-based problem solving situation.
5. Identify distinctive features of some specific kinds of contracts such as the sale of goods, employment, partnerships, bailments, leases, etc.

6. Identify basic principles pertaining to the legal relationship between principals and their agents.
7. Apply the legal implications of businesses organized as sole proprietorships, partnerships or corporations (both reporting and non-reporting) in case-based situations.
8. State the rights of creditors in obtaining security for credit and enforcing remedies under personal property security law, executions on judgments, bankruptcy legislation, and apply this to case-based situations.
9. Describe the two forms of property (personalty and realty), estates and interests in land, rights and obligations of mortgagors and mortgagees, and some specific issues relating to commercial and residential tenancies.
10. Identify appropriate situations when information should be researched by contacting lawyers: tax-funded government agencies and departments and relevant websites.

### 3. Required Materials

#### **Text:**

Richard A. Yates, Teresa Bereznicki-Korol and Trevor Clarke, Business Law in Canada (9<sup>th</sup> ed) Pearson / Prentice Hall (Scarborough, ON), 2010.

#### **\*Course Site:**

There is a course D2L website which will guide you through the readings for this offering of the course and explain which parts of the text you are to read, which cases to prepare, and provide content specific to BC.

The publisher, Pearson, also had a Mybuslawlab site which you can access using the code purchased with the text.

### 4. Course Content and Schedule

#### **Workload:**

Students should plan, as a **minimum**, to devote at least two hours outside the classroom for each hour in class. You are expected to consult the course website and then read the materials for the coming class (beforehand), to attend all meetings of the class, to develop class and study notes, and to prepare for your assignments, quizzes, and midterm and final examinations.

#### **Instruction Method:**

This class meets for three hours and forty minutes per week. Most classes will include a lecture component and class discussion, group and individual activities and in-class quizzes.

#### **Schedule:**

A tentative schedule, listing the particular topics to be covered during this offering of the course and the midterm and final exam dates, is appended as the last page of this course outline. In law, deadlines are very important. In this course, deadlines for submitting work to the instructor are to be met; failure to do so will result in deduction of marks (see next section for details).

## 5. Basis of Student Assessment (Weighting)

- (a) **Assignment** 25% Students will do one assignment: Local Business: Legal Research Report: working in groups of up to three, students research a Victoria business and prepare a report based on the legal aspects of that business (worth 25% and **due on April 12, 2012**. Further particulars about this assignment and what is required will be provided to students at a later date.)
- (b) **Quizzes** 25% Students will do approximately 10 short-answer quizzes based on readings in the text and materials dealt with in class, sometime during the class period. The marks they obtain for the best 8 will be averaged and will constitute 25% of the course mark. We start with Chapter 4.
- (c) **Exams** 50%
- |         |                    |
|---------|--------------------|
| Midterm | 25% of final grade |
| Final   | 25% of final grade |
- Students write a midterm after covering the materials in cc. 1-8, which is worth 25% of the course mark. They write a final exam after completing chapters 9-16, worth 25% of the course mark. The final exam is primarily a second midterm. Both exams are closed book.

### IMPORTANT COURSE RULES:

#### Absences:

- Students who expect to be absent from class should advise the instructor before the class has begun that they will be unable to attend. Any work that is due on that day must be submitted or they will be penalized (see below). In this course, you are expected to attend class as if you were reporting for work.

#### Late Assignments:

- Late assignments will be penalized 10% of the assignment mark for each calendar day they are late.

#### Random Quizzes:

- Quizzes will be given randomly, starting with Chapter 4. Students are entitled to miss at least two quizzes for any or no reason at all. There will be no makeup quizzes for those missed, except in unusual circumstances (for example, a prolonged illness that is properly medically documented).

## Examinations:

- Students who **miss the midterm or final exam** must have advised the instructor before the exam and provided her with a valid excuse supported by proper documentation (for example, a medical certificate). They will not be permitted to write an exam at a later date, but the weighting of marks will be adjusted accordingly.
- **Students writing the midterm and final exams** may not leave the exam room other than for a documented medical reason until they have completed their exams.
  - Students should use **restrooms** before their quiz or exam begins. No one will be allowed to leave the room for such purposes without medical reasons after the first student has handed in his or her exam. (No more than one person can be out of the room at one time.)
  - **ESL students** may use hardcopy dictionaries provided such have been seen and approved by the instructor prior to or at the beginning of the examination.
  - No students may use electronic dictionaries, cell phones, iPods, and other electronic devices during the quiz or exam period and all such devices should be turned off.

## Assignment Formatting

**All assignments will be supported using scholarly research** from various sources to explore, learn and apply learning in a variety of settings.

The Marketing and Management Department in the School of Business requires the use of **American Psychological Association (APA) style for citing references** on student assignments requiring scholarly research (Google or Wikipedia are not scholarly sources). Proper citations using APA style will be required. Refer to the following web link: <http://camosun.ca.libguides.com/apa2> for further assistance.

Assignments must be **typed in Ariel 12-point font – one and a half spaced**. **No hand written material will be accepted** grammar and spelling will be counted toward your mark.

All assignments for this course must be submitted either in class at the start of class or electronically via a specified D2L's online Drop box.

## 6. Grading System

<http://www.camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/e-1.5-september-07.pdf>

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## 7. Recommended Materials

### Reference Materials

Students often find it useful to have access to:

- a comprehensive general dictionary, such as the Funk & Wagnalls *Canadian College Dictionary*, latest edition, published by Fitzhenry & Whiteside
- a basic manual on essay writing, such as *The Student's Only Survival Guide to Essay Writing* by Good and Jensen (which has a section on legal research and writing and can often be bought second hand)
- a Canadian legal dictionary, such as *The Canadian Law Dictionary* by Yogis, published by Barron's Educational Services, Inc. (which is also often available second hand)
- NOTE: These materials and others can also be found in the College library.

### Relevant Websites

- <http://www.courts.gov.bc.ca/>
  - Decisions from the various BC courts, along with many useful links
- <http://www.bcLaws.ca>
  - Revised Statutes of BC
- <http://laws.justice.gc.ca/en/index.html>
  - Revised Statutes of Canada

## 8. Services to Assist Students to Succeed Throughout the Course

### Academic Honesty Guidelines

The School of Business is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of these guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty.

Camosun College's Plagiarism: Definition and Consequences Policy (E-2.5.1)

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

School of Business Academic Honesty Guidelines:

<http://bus.camosun.ca/studinfo/pdf/SofBAcademicHonestyGuidelines.pdf>

### Learning Support and Services for Students

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services

<http://www.camosun.bc.ca/services/> or the College web site at

<http://www.camosun.bc.ca>

### Student Conduct Policy

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://www.camosun.bc.ca/policies/Education-Academic/E-2-Student-Services-&-Support/E-2.5.pdf>

### Disability Support and Services for Students

There are services available for students with a disability to assist them throughout their programs of study. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

## 9. Additional Information

There may be handouts devoted to some material in this course and these handouts are to be considered part of the course materials (that is, they may be examined).

Students are encouraged to read the materials for the day before coming to class.

If you have questions of general interest regarding the topic of the day or current legal news, you are welcome to ask them during the class. The instructor will often invite student questions at the beginning or end of a specific topic and, if that does not occur, it is completely fine to ask if now would be a good time to deal with questions.

If you have questions of a more particular nature, please feel free to attend the instructor's office hours to ask them.

